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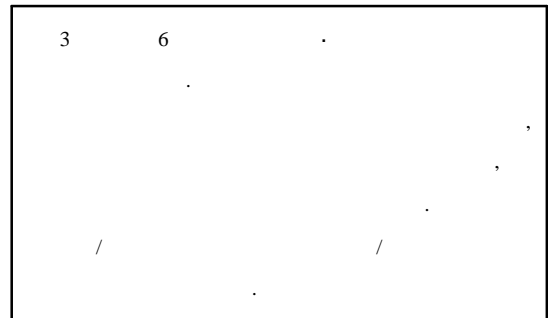
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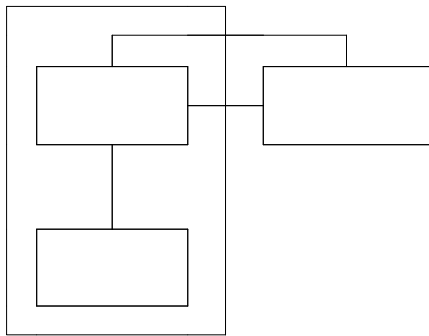
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ABSTRACT

The Development of the English Textbook for the 3rd & 4th Elementary School Based on the 7th Curriculum

Jae-keun Lee
(KICE)

Based on the guiding principles of the 7th curriculum, this study provides practical and effective directions on how to develop English textbooks for the 3rd and 4th grades of elementary school. According to the principles, the 7th English curriculum as a required subject applied to develop English textbooks for the third and fourth grades of elementary school. The 7th English curriculum adopts a proficiency-based language program in order to allow students to learn according to their own abilities and interests. The proficiency-based curriculum is in the form of intensive and supplementary program: This applies to elementary schools where students are taught in the same class or grade, but are divided into an intensive or supplementary group according to their achievement levels. As the graded and systematized attainment targets, the optimal contents should be reflected in textbooks. Above all, linguistic functions, communicative functions, subject matters should be included in the content area in English textbook organization.

As the 7th English curriculum offers flexibility in teaching 4 skills, English textbooks for the third

and fourth grades of elementary school should be organized in an integrated manner. In other words, they should be organized to integrate not only listening and speaking skills for the third grade but listening, speaking and reading for the fourth grade. Furthermore, both grades should be connected reciprocally. It is intended that there be reflected in textbooks. For instance, listening and speaking can be learned prior to reading. In doing so, students can hear, speak and read based on what they have heard and spoke. Also, the 7th English curriculum needs process-oriented English education and the meaningful communicative practice for oral communicative activities should be reflected in developing the English textbooks. Vocabulary should be selected within 80-120 numbers for both the 3rd and 4th grades. Topics should also be selected for motivating elementary school students.

Considering these respects, the present study suggests practical and effective directions in detail to develop the English textbooks for the 3rd and 4th grade of elementary school.